

Student Snapshot

73%

Total score on Positive Behaviour Interventions and Supports implementation.

85%

of students absent from school less than 10 per cent of the year.

84%

of students value learning.

94%

of Grade 1 – 3 students with early literacy skills not at risk according to the Castles and Coltheart 3 (CC3) Test.

88%

of Grade 1 – 3 students with early numeracy skills not at risk on the Alberta numeracy assessment.

Reach out to your child's teacher about your child's specific results.



Banded Peak School

2024/25 School Education Plan At-A-Glance



This Year We Worked On:

- Improving students' writing process to support written expression through explicit instruction, mentor texts and increased writing volume.
- Increasing students' perception of themselves as mathematicians and enhanced numeracy literacy across grades.
- Increasing authentic learning opportunities from Knowledge Keepers and Elders.

You Can Help By:

- Engage in ongoing conversations with teachers about your child's progress, review PowerSchool and ensure positive learning routines at home.
- Volunteer for events, encourage participation in extra-curricular activities, and foster a sense of community both at school and at home.

Next Year You Can Look Forward To:

- Continued implementation of PBIS framework emphasizing school-wide consistency of expectations creating a positive and supportive learning environment for all.
- Implementation of targeted literacy and numeracy practices to enhance skills and improve academic performance.
- Embedding career learning through a framework of exploring, engaging and experiencing .

Information is based on our 2024/25 school education plan.
View our full plan online.