



BANDED PEAK SCHOOL COUNCIL MEETING MINUTES

DATE: OCTOBER 16, 2024

SC Executive Members Present:

- Rebecca Parzen, Chair
- Ainslee Campbell, Vice Chair
- Tova Schaefer, Volunteer Coordinator
- Elaine Greene, Treasurer
- Willow Carriere, Secretary

School Administration Members Present:

- Jody Moore, Principal
- Richard Dupre, Asst Principal

School Trustee

- Judi Hunter

Also, In Attendance: Janelle Fortmuller, Craig Churchill, Phil George

Absent:

AGENDA ITEMS:

- **Call to Order & Welcome/Participant Introduction** – Rebecca Parzen > Called the meeting to order at 6:36PM
- **Approval of Agenda** – Rebecca Parzen > Approved by unanimous consent
- **Approval of Minutes from last meeting** – Rebecca Parzen > Approved by unanimous consent
- **Teacher Report** - Grade 7/8 Representatives
 - Build skills and strategies as they progress to high school
 - Advocacy (self-advocacy), Communication, Collaboration, Problem Solving, Resiliency
 - Ensure they are working on what needs support with while at Banded Peak
 - Strategies:
 - Stay on top things (Google classroom/calendar/Gmail)
 - Do homework/set time and place/involve parents/don't avoid
 - Communicate with your teachers: ask questions/look over work/ask for redo's on tests and assignments/check PowerSchool/send emails to teachers
 - Take advantages of tools: rubrics, exemplars, checklists, toolkits, use organized notes during tests, take time to read feedback on assessments and apply to future assessments
 - Stay organized: use an agenda, put things in binder or where they belong, don't treat your locker like a dumpster, stay digitally organized (untitled docs)
 - Leadership: school store, child minding, front office coverage, announcements, volunteering, fundraising, special event, reading Halloween stories to Kinders, West Side Middle School Leadership Group, Mentorship
 - 7/8 Opportunities
 - 2 option classes 2 X per week
 - Sports: playing on teams/student coaches/scorekeeping

- Buddies: reading with 3/4's, celebrating events together, monthly collaboration
 - Filed trips: Bragg Creek Provincial Park, SAIT Digital Youth Studio, Spray Lakes, cross country ski trip, backcountry camping, curling
- **Trustee Report – Judi Hunter**
 - RV Superintendent is leaving the school division a year early
 - School has been in session for over a month now and students are busy with their studies, and extra-curricular activities. School calendars are posted on the school's website for family planning.
 - The Board is scheduling student accommodation community engagements for the City of Cochrane and the Town of Chestermere.
 - A few community updates:
 - Rocky View County held its meeting on the proposed Petro Canada station at RR33 and highway 1. A decision to follow.
 - Calaway Park will be expanded TWP Road 45 to the West. This will impact access to Springbank Middle School – more to come on that.
 - Please be aware that many RVS buses are equipped with cameras to register the license plates of cars who do not stop and pass the bus while the stop arm is out
 - Schools report satisfaction with the new cellphone use policy. Link to parent awareness of social media. <https://windsorstar.com/news/local-news/digital-danger-parents-key-to-keeping-kids-safe-on-social-media>
 - The City of Airdrie held a successful back-to-school clothing drive and swap in September.
 - <https://www.discoverairdrie.com/articles/over-150-families-helped-at-back-to-school-clothing-drive-and-swap>
 - Alberta opens its first Autism school. <https://globalnews.ca/news/10753356/jim-jiwani-autism-academy-edmonton/>
 - Link to children's autism organization: www.childrensautism.ca
 - Alberta Beef Producers has initiated a new program for elementary students called "Running with Ranchers". It is sponsored by the Glenbow Ranch Park Foundation (GRPF).
 - Link to initiative: <https://www.stalbertgazette.com/beyond-local/new-curriculum-at-some-alberta-schools-has-students-learning-from-ranchers-9505693>
 - Alberta government in a joint initiative with CASA Mental Health is supporting 9 new 5 -month student mental health programs for across the province. This a link to the story.
 - <https://globalnews.ca/news/10750131/alberta-mental-health-classrooms-fall-2024/>
 - Link to CASA website <https://casamentalhealth.org/getting-help-2/casa-classrooms/>
 - **Across the country**
 - In Manitoba, Bill 35, the Education Administration Amendment Act, was passed unanimously last spring. It is like bills in Alberta and other provinces that offer public information regarding teacher misconduct
 - Manitoba implement school nutrition program
<https://www.kenoraminerandnews.com/news/local-news/manitoba-launches-universal-school-nutrition-program-for-all-students>
 - **Recommended Reading:** For those of you who would like educational related reading the following recommendations are worth a look:
 - Supercommunicators
 - Charles Duhigg

- <https://www.indigo.ca/en-ca/supercommunicators-how-to-unlock-the-secret-language-of-connection/9780385697743.html>
 - **Can American Capitalism Survive?**
 - Steven Pearlstein: <https://www.indigo.ca/en-ca/can-american-capitalism-survive-why-greed-is-not-good-opportunity-is-not-equal-and-fairness-wont-make-us-poor/9781250185983.html>
 - **Eco Anxiety**
 - Harriet Dyer: [digo.ca/en-ca/eco-anxiety-and-what-to-do-about-it-practical-tips-to-allay-your-fears-and-live-a-more-environmentally-friendly-life/978163228084Banded8.html?searchType=products&searchTerm=eco%20anxiety](https://www.indigo.ca/en-ca/eco-anxiety-and-what-to-do-about-it-practical-tips-to-allay-your-fears-and-live-a-more-environmentally-friendly-life/978163228084Banded8.html?searchType=products&searchTerm=eco%20anxiety)
 - Links are provided so you can see the cover and read the synopsis
- **Administration's Report** – Jody Moore
 - **Staffing Update:** Announce 1/2 Teacher – Mrs. Aneta Ceranic
 - **SEP – School Education Plan 2024-25 - attachment**
 - **Tech Update:**
 - Inventory of school assets complete
 - Over the next month, we will create a 3-year tech plan for evergreening of devices; this will include a usage survey so that we can make decisions to stretch dollars.
 - Request for support will come in November
 - In December, our MacBook cart (16 devices) will be outdated; 32 5th Generation iPads will be outdated
 - Request for support will come in November
 - Does RVS contribute? Most of the time school council supports this kind of purchase
 - Some iPads were purchased last year
 - Need to decide whether to purchase MacBook's or Chromebook
 - **Communication:**
 - Guest contributors – Leadership, Athletics, Learning Support and School Council all contributing to the Gazette which is created weekly.
 - School Council Webpage - Updated
 - **Financial Reporting** – Update
 - Spending to date of annual allocations from Friends of Banded Peak Society:

▪ Kinder	\$123.92 – Art books
▪ 1/2	0
▪ 3/4	0
▪ 5/6	\$1,373 – Art books/ Novel Study
▪ 7/8	\$280 – Book Club reading
 - **General Updates**
 - The Seniors Grandparents program request to make a presentation to School Council at the November Council Meeting. To share programming and the pilot that we are supporting at Banded Peak.
 - On the evening of Oct 21, the BCCA will be offering the "Screenagers Under the Influence" movie to parents and families in our community. The grade 8 students (possibly the 7s too) will have an opportunity to view the movie at school as part of their Health class and engage in a discussion about the use of Vapes and Drugs.
 - **Chair's Report** – Rebecca Parzen

- ASCE Grant, 2024-2025
 - Discuss if this year’s ASCE grant is available > no update yet
- **Treasurer’s Report** – Elaine Greene
 - School Council - Treasurer report Oct 16, 2024
 - A few of the grades have spent some of their allocated funds on books. We are keeping a broad track of what the allocations are being spent on to help us make future decisions for allocations.

Grade group spending: 2024-2025 School Year																
Month	September	October	November	December	January	February	March	April	May	June	July	August	Total Allocation	Total Spent (To Date from September 1st)	Remaining Allocation	
Spent SC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Allocation SC													\$0.00		\$0.00	
Kindergarten														\$123.92	\$1,376.08	
Spent SC	\$123.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$123.92		
Allocation SC	\$1,500.00												\$1,500.00		\$1,376.08	
Grade 1/2														\$0.00	\$3,000.00	
Spent SC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Allocation SC	\$3,000.00												\$3,000.00		\$3,000.00	
Grade 3/4														\$0.00	\$3,000.00	
Spent SC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Allocation SC	\$3,000.00												\$3,000.00		\$3,000.00	
Grade 5/6														\$1,373.03	\$1,626.97	
Spent SC	\$1,373.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,373.03		
Allocation SC	\$3,000.00												\$3,000.00		\$1,626.97	
Grade 7/8														\$283.00	\$2,717.00	
Spent SC	\$283.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$283.00		
Allocation SC	\$3,000.00												\$3,000.00		\$2,717.00	

- **Volunteer Coordinator’s Report** – Tova Schaefer
 - Some volunteers have been signing up to support the school.
 - Terry Fox: with the team house colors are there other opportunities to support the students who wear their shirts often and have lots of spirit. Maybe use the stickers as a reward. Use a nomination box to encourage school spirit that students can nominate each other.
- **School Community Input** – Floor
- **New or Other Business**
- **Motion to Adjourn** – Rebecca Parzen > Meeting adjourned at 8:08PM.

UPCOMING CALENDAR & NEXT MEETINGS:

- Volleyball tournament Friday for boys at home
- Band Fundraiser “Spooky Grams” with a note - Band student delivery
- Halloween Parade of Costumes Oct. 31
- Staff working groups
- Commu-I-Tea November 6 – Support divisional families from the West area
- Alien Inline Skating November 12
- School Council Meeting - November 20 @ 6:30PM

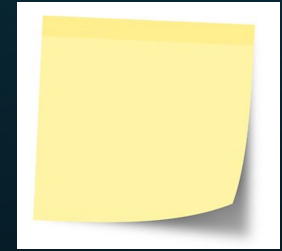
Banded Peak SFP

School Council Presentation

October 16, 2024



How Might we.....



#1 – How might we continue to improve students' numerical literacy by 20% over three years?

#2 – How might we improve the quality of students' writing by 15% over three years?

#3 – How might we foster characteristics of active citizenship and creativity within our student's learning and their interactions with others?

#4 – How might we continue to build understanding and support diversity among learners within inclusive environments?

SEP Goals :



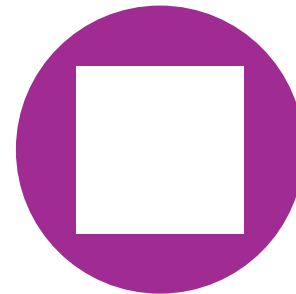
By June 2025, our students' perception of themselves as mathematicians will increase by 7% based on OurSCHOOL survey data specifically created to measure this outcome.



Over 3 years, students will improve their writing process to support written expression by 10%.



To increase the number of authentic learning opportunities by 10% "from" RVS Indigenous specialists, Knowledge keepers, Cultural liaisons and elders to build "teacher capacity in First Nations, Metis and Inuit foundational knowledge, perspective and strength of diversity over the 2024-25 school year.



Over the next three years, staff and students will design effective, consistent and explicit teaching of school-wide expectations to create safe, positive, predictable inclusive environments that foster increased feelings of safety, belonging and community by 5% per year based on OurSCHOOL survey and Assurance measures across all grades.

Strategies:

- Introduction of all staff to RVS Writing Continuum and expectation for integration into practice for grades 3, 4, 7 and 8. RVS literacy specialists to support use of the continuum to drive instruction.
- Scaffolding of exemplars that support the RVS Writing Continuum that may be used as mentor texts for students to reference.
- Grade 5&6 team to attend the 180 Days PL offered by RVS. Book Study “180 Days: Two Teachers and the Quest to Engage and Empower Adolescents” Kittle & Gallagher. Share with staff re key learnings
- Incorporate writer’s notebooks in 5-8.
- Across all grades, students will write every day to enhance volume and stamina of writing. Leverage use of technological tools (Google Read/Write) to support all students.
- Explicitly teaching of tools to enhance: brainstorming; manage ideas and information; write with style and voice. Teachers to use mentor texts to inspire, replicate and teach craft moves. Identify and use consistent terminology across all grade levels.
- Author celebrations (including parents)

Advancing Literacy



Advancing Numeracy

Strategies:

Parent Communication:

- “Math Instruction/At Home” information nights
- Emails/newsletters identify current learning and what’s coming next
- Providing parents with resources to practice at home (games, etc.)

Self-reflection:

- component to summative assessments
- Google form (cross grade) to assess students self-perception as Math learners
- My Blueprint

Increasing Math Engagement:

- Teaching Math through games
- Problem of the week board
- Community math speakers
- Explore “Math Games Night” - Spring 2025?

Teaching strategies and supports:

- Continued use of Math manipulatives, Math Number talks
- Math mentors (classroom collaboration, extra-curricular, Math games)
- Cross curricular/Grade alignment (units, vocabulary)
- Authentic tasks to make real world connections

Building Future-ready students

Strategies:

- **Effective and explicit teaching around PBIS's clear expectations and language across classrooms: P.E.A.K. (Protect Environments, Attitude, Kindness). Utilize assets in the BP PBIS Google classroom to support this work as well as access PBIS learning coach, Jen Raitz.**
- **Increased PL for teachers/students around use of digital tools in classrooms to help remove barriers (Google Read/Write for vocab Chat GPT, AI)**
- **Highlight/share strategies across classrooms and disciplines for inclusion as well as access Divisional resources regarding high yield universal strategies from the practice guides or Teaching and Learning website.**
- **Organize and facilitate "Learning Walks" to share ideas/strategies and provide embedded opportunities for professional conversations and collaboration.**
- **Organize school-wide spirit events (pep-rallys, school wide kahoots, etc) to build culture and community**
- **Provide opportunities for student voice in school operations (for example, being included on School Council or taking over the weekly announcements)**

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**Creating inclusive,
engaging, healthy
learning
opportunities for
all students.**

How Can Parents Help

Working **together** as a school community is critical to our success, and we encourage our parents and guardians to work with us by engaging with your child in conversation about their learning; communicating and collaborating with your child's teacher; celebrating school events with us; and join our School Council.

Together, we have the power to create a brighter future for our students.