

**Parent/Guardian and Student Handbook  
2025 - 2026**



Post Bag 4  
Bragg Creek, Alberta T0L 0K0 (403)949-2292

Email: [bandedpeak@rockyview.ab.ca](mailto:bandedpeak@rockyview.ab.ca)

***“At Banded Peak we strive to be the best that we can be”***

## **WELCOME TO BANDED PEAK SCHOOL**

Banded Peak is a K-8 school located one kilometer south of Bragg Creek on 40 acres of beautifully forested land. This land provides us with a natural outdoor classroom where many wonderful learning experiences take place. Our school is named after Banded Peak Mountain which can be seen from Highway 22 near Redwood Meadows.

At Banded Peak, students are at the heart of every decision we make. We have an amazing staff who believe all students can be successful, and who work hard to meet the needs of all learners. We are a learning community that values risk-taking as well as asking and searching for answers to the big questions in our world.

We celebrate academic achievement, but furthermore, strive to build capacity in all the members of our learning community so they can become positive and productive citizens of the global community. We pride ourselves on building strong relationships between home, school, and the broader community. Parents are dedicated partners in our life-long educational journey.

## **SCHOOL INFORMATION**

### **ADDRESS**

Banded Peak School, Bag #4, Bragg Creek, Alberta T0L 0K0

### **TELEPHONE**

(403) 949-2292

### **SAFE ARRIVAL NUMBER FOR REPORTING ALL STUDENT ABSENCES**

1-833-244-5565

### **EMAIL**

[bandedpeak@rockyview.ab.ca](mailto:bandedpeak@rockyview.ab.ca)

### **WEBSITE**

<http://bpeak.rockyview.ab.ca>

### **SCHOOL HOURS**

8:30 a.m. – 3:00 p.m. (Mon. to Thurs.)

8:30 a.m. – 2:00 p.m. (Friday)

### **GRADE 1 TO 8 INSTRUCTIONAL TIMES:**

Instructional Block	8:30 a.m. – 10:40 a.m.
Recess/Locker Break	10:40 a.m. – 10:55 a.m.
Instructional Block	10:55 a.m. – 12:25 p.m.
Lunch break	12:25 p.m. – 1:05 p.m.
Instructional Block	1:05 p.m. – 3:00 p.m.
	1:05 p.m. – 2:00 p.m. (Friday)
Bus loading/ Departure	3:00 p.m. – 3:09 p.m.
	2:00 p.m. – 2:09 p.m. (Friday)

### **KINDERGARTEN INSTRUCTIONAL TIMES (MONDAY – THURSDAY):**

Instructional Block	8:30 a.m. – 11:46 a.m.
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## **BANDED PEAK SCHOOL: WHERE WE STRIVE TO BE THE BEST WE CAN BE**

### **OUR MISSION**

Banded Peak is a community of learners committed to developing and fostering personal excellence, respecting the physical, natural, and social environment, and being a responsible participant in our community.

We pride ourselves on building strong relationships between home, school, and the broader community. Together we strive to enhance our ability to be the best that we can be. Success for our students at Banded Peak can be described by two words: personal excellence. It is our mission to encourage, enhance and acknowledge the students' efforts to strive for personal excellence in every endeavor that they take on. Whether it be related to academics, the fine arts, sports, leadership, or good citizenship, we expect our students to commit to "do the most with what they have." Personal excellence is defined not by standards or comparisons to others, but by doing the absolute best with the skills, knowledge, and abilities that they possess at that time.

### **Safe and Caring Learning Environments**

RVS fosters safe, caring and inclusive school cultures that support high levels of achievement within positive and welcoming learning environments.

At Banded Peak, we believe in the following guiding principles:

- We must own it, fix it, and move on (restitution, resolution, and reconciliation).
- Conflict is inevitable, but violence and aggression are not.
- An active partnership between home and school is critical to the successful promotion of responsible and respectful behaviour.
- The importance of ascertaining students' views is valued.
- Clear guidelines and rules are critical.
- Consistency throughout the school and on the playground is imperative.
- Everyone can act with integrity, civility, and compassion.

These beliefs provide the underpinnings for how we learn and work together to create a positive and supportive learning environment where every student can thrive academically, socially, and emotionally. Our **Reach for the PEAK Positive Behaviour Interventions and Supports (PBIS) Matrix** is designed to promote this culture of respect, responsibility, and safety throughout our school community.

## Our Reach for the PEAK School Expectations



### ***What does it mean to Reach for the PEAK?***

Reach for the Peak matrix represents our core values and expectations for behaviour:

- ***Positive Environments:*** Positive environments are essential to nurturing a respectful and productive school culture. They promote a sense of safety, responsibility, and shared ownership of our learning spaces—both indoors and outdoors. At Banded Peak, this means leaving no trace, caring for materials, and treating every environment with respect. By doing so, students learn to value their surroundings, build sustainable habits, and contribute to a community where everyone can thrive.
- ***Accountability:*** Accountability fosters responsibility and ownership in our students. It means completing assignments on time, participating in class, and asking for help when needed. By owning their actions and learning from mistakes, students develop self-discipline, time management, and goal-setting skills essential for success in school and beyond.

- **Kindness:** Kindness is central to our school culture, helping to create a welcoming and inclusive environment. Daily acts of kindness build positive relationships, boost confidence, and support emotional and academic growth. By practicing empathy, respect, and compassion, students contribute to a stronger, more connected community.

### **How Does the Reach for the PEAK Matrix Work?**

Our Reach for the PEAK Matrix outlines specific behavioural expectations aligned with each component of PEAK. These expectations are reinforced through explicit teaching, modelling, positive reinforcement, and consistent feedback. By clearly defining expected behaviours and acknowledging students' efforts to meet these expectations, we create a positive and inclusive school climate where all students can succeed.

### ***Join Us in Reaching for the PEAK!***

We invite students, staff, families, and community members to join us in embracing the PEAK philosophy. Together, we can create a safe, organized, accountable, and respectful learning environment where everyone can soar to new heights!

For more information about our Reach for the PEAK PBIS Matrix, including specific behavioural expectations and implementation strategies, please explore our website or contact our school office. Thank you for your commitment to promoting positive behaviour and academic success at Banded Peak School!

## **COMMUNICATION**

### **Reporting Student Progress**

Timely, accurate, and informative reporting of a student's progress towards curricular outcomes and competencies is important to a student, his or her parents, and the child's teachers. As effective communication of student progress is multi-faceted and complex, we at Banded Peak communicate student progress in a variety of ways.

Through PowerSchool, students' evidence of learning is posted continuously throughout the school year, complete with descriptions, comments, and progress indicators that can be used to see student progress in real-time. Student performance is evaluated relative to the curricular expectations and learner outcomes. This ongoing process means that parents can access this data upon demand by signing into the system. If you are unsure of how to do this, please contact the school office for help with accessing the PowerSchool Parent portal.

Real-time reporting is only one-way teachers communicate with families: face to face interaction, individualized emails, as well as phone calls are encouraged with respect to progress on learning outcomes. Parents/guardians are partners in learning and encouraged to reach out to teachers directly if they have questions and to find out more about their child's progress towards learning outcomes.

Collaborative conferences are held twice a year (November and March), in person, to celebrate learning, discuss progress and set goals to move learning forward.

### **Banded Peak's Grizzly Gazette**

The Grizzly Gazette is a weekly communication that is posted to the Banded Peak website and sent via email to guardians every Friday. This update contains an administrator message, information on school events, upcoming dates, student and school accomplishments, School Council information, etc. Be sure to follow along and check it out on our school website at [www.bandedpeak.rockyview.ab.ca](http://www.bandedpeak.rockyview.ab.ca). If your email address has changed, please contact the school secretary at 403-929-2292 to update.

### **Absences due to Vacation**

The staff at Banded Peak recognizes that students may be taken out of school on occasion to travel with their families. Due to the experiential nature of learning within a classroom, it needs to be understood that students will miss parts of the curriculum that may not be fully recovered without being in attendance. Students are responsible for getting caught up as best as possible upon their return to school, and because of this, they may require additional time and support at home. We do ask that you let your child's teacher know well in advance when you are planning a trip. Individual teachers will decide if any assignments can be given in advance but are not expected to create individual lessons for students who are absent due to vacations. Parents need to go through the School Messenger/Safe Arrival App or call the absence reporting line at 1-833-244-5565 to report the nature of the absence.

### **Who to call when you have a concern**

Your child's teacher is always your first point of contact. If you feel that the issue has not been resolved through this channel, you are then invited to inform the administration team who will seek further information for clarification and assist in working with all parties involved. If you still feel the issue has not been resolved at the school level, you may call the Rocky View Schools Education Support Centre and request to speak with Sandy McDuffe, Area Director of Schools at 403-945-4023.

## **BUILDING A COMMUNITY OF LEARNERS**

### **House Team Spirit**

At Banded Peak, every student and staff member are welcomed into a lifelong House Team: Raven Wing (black), Eagle Talon (yellow), Bear Paw (blue), Cougar Claw (green), or Wolf Fang (red). These cross-graded teams build a strong sense of community, encourage mentorship, and create opportunities to work together across all

grades. House spirit is celebrated through monthly events—encourage your child to wear their team colours with pride!

### **Banded Peak School Song (Lyrics)**

Each Friday, we, as a learning community, circle up and collectively sing our school song “Family of Friends”. This is a fun way to build a sense of community and pride among students, staff, and families and it helps reinforce the school’s values, traditions, and spirit in a fun and memorable way. Below are the lyrics:

#### **Living out our dreams at Banded Peak Family of Friends**

Here we are surrounded by the beauty of the forest.  
The birds, the deer, live just outside these doors.  
We’re in the path of Chinook winds, but you can feel the warmth within,  
These walls we’re proud to call mine and yours.

We’re a family of friends reaching up just like the mountains  
Standing out for everyone to see.  
We’re a family of friends, grownups and children all together,  
Living out our dreams at Banded Peak.

Everybody teaches here and everybody learns.  
Everyone has something good to share.  
And we work together – we have fun and we work hard.  
And you can come and just be who you are.

We’re a family of friends reaching up just like the mountains  
Standing out for everyone to see.  
We’re a family of friends, grownups and children all together,  
Living out our dreams at Banded Peak.

### **Volunteering**

Volunteers play a vital role in supporting students and enhancing the school community at Banded Peak. Parents and community members with a love for children, patience, and some free time, are encouraged to assist in classrooms, school events, special projects, or serve on the school council. A volunteer form is sent home at the start of the year, and we welcome community members without children at the school who have time or special talents to contribute. To maintain the integrity of the learning environment, we ask that parents volunteering in classrooms not bring pre-school children. All volunteers must sign in at the office, wear a badge, and complete a vulnerable sector check through the RCMP. For more information on RVS volunteer



requirements, please visit [RVS Volunteer and Visitor Guidelines](#). If interested, please reach out to your child's homeroom teacher or contact the main office.

### **School Council**

The School Council is one means by which all parents/guardians and other interested community members can become involved in Banded Peak School. The function of the school council is to provide a formal parent and community voice when making school decisions and to support the school in its mission to be the best that we can be. We encourage all parents to attend the regular school council meetings. The dates and times for all School Council Meetings are available on the school website at <https://bandedpeak.rockyview.ab.ca/get-involved/school-council> or through the school office. Minutes from the meetings are posted on the website.

## **AVAILABLE SUPPORTS AND RESOURCES**

### **Learning Supports Team**

Banded Peak's Learning Support Team includes the School Administration, Learning Support Teacher, the Child Development Advisor and our Learning Support Assistants. This team works collaboratively with classroom teachers and parents to ensure the individual learning needs of our students are met. Accommodations or modifications within the classroom setting, as well as small group support are strategies used to support Individualized and whole group learning.

As part of the Learning Support Team, the Learning Support teacher's role is to support parent and teacher access to Divisional resources offered by RVS, to support teachers in meeting the learning needs in the classroom and support complex need programming as needed. The Child Development Advisor supports students, parents and teachers with the Social Emotional needs of the students at Banded Peak. Whole class, small group or individual interventions are used to support the mental health of our students. Learning Support Assistants facilitate and support Individual Program Plans as laid out by the classroom teacher in consultation with the family for students with complex needs. Learning Assistants support inclusion of students with varied learning needs in the classroom to achieve the best learning opportunities possible.

### **Learning Commons**

The Learning Commons is a vibrant hub designed to support student learning, offering a flexible space for individual work, small group collaboration, structured classes, presentations, and guest speakers. Overlooking a serene forest and filled with natural light, it provides students with a wide range of resources, including reference books, picture books, junior and YA novels, graphic novels, and a robust non-fiction section. Devices for learning are supported by charging stations throughout, and this dynamic space fosters creativity, collaboration, and personalized learning for all students. This

space encourages students to take ownership of their learning and explore their interests in a dynamic, inclusive environment.

All classes visit the Learning Commons once per week at a scheduled time. Younger grades (K-3) enjoy story time and then have an opportunity to choose a book to borrow. Older grades read independently and select books as required. Students in grades 3 - 8 have access to the self-check-out station so they have the option of scanning books independently.

Circulation policy is as follows:

Kindergarten - one book

Grades 1 & 2 - two books

Grades 3 - 8 - four books (not including textbooks)

Books are borrowed for a one-week period and may be renewed at any time. Students are responsible for the care of the books they borrow and should follow these guidelines: keep books away from pets, keep books safe, keep books clean and dry, make sure to use a bookmark. Fines are levied for books which are damaged beyond repair in the amount of the replacement value and for books which are lost.

## **DAILY NORMS AND EXPECTATIONS**

### **Nut-Aware School**

Banded Peak School is a nut-aware school, which means that we take proactive steps to reduce the risk of exposure to nuts for students with severe allergies. While we cannot guarantee a completely nut-free environment, we ask that families avoid sending nut-containing products to school. This is important because even small traces of nuts can cause life-threatening reactions in some children. By working together, we help ensure a safer and more inclusive environment for all students.

### **Student Illness and Injury**

If a student becomes ill at school, they can rest in the infirmary (located in the office area) for a brief period until it is determined whether they can return to class, or if a parent/guardian should be notified. Parents/guardians will always be contacted if the illness or injury is deemed serious. Parents should ensure that the office and their child's teacher are made aware of any medical concerns their child has so that the most suitable assistance can be provided to that student in the event of an emergency. In the case of a serious injury where an ambulance is required, Rocky View Schools has a contract with Industrial-Alliance Pacific Life Insurance Company to provide student accident insurance to our students while on school premises or a school-approved activity such as a field trip or sporting trip. Please visit the Student Insurance - Rocky View Schools webpage for more information.

## **Dress Code**

At Banded Peak, we value a safe, clean, and respectful learning environment. Students are encouraged to express their style while ensuring their clothing is appropriate for school and all activities. This means:

- No clothing with offensive images or language
- Undergarments must remain covered
- Clothing should support full participation in school activities
- When unsure, ask a teacher or administrator

If clothing is deemed inappropriate, students may be asked to cover it or change into something more suitable.

## **Indoor/Outdoor Shoes**

Students are expected to have both indoor and outdoor footwear to help keep our school clean and safe. Indoor shoes should be non-marking and suitable for gym use, while outdoor shoes are worn to and from school and during recess. All wet or dirty footwear must be removed before entering our school and students are expected to wear footwear at all times.

## **Hats**

Hats and other headgear, including hoodies with the hood up, are not to be worn in the school unless it is a specified occasion, or a student has received permission from the administration. Removal of a hat is a sign of good school citizenship.

## **PE Gym Attire**

Changing for all physical education classes is mandatory for 7/8 students. Shorts or sweatpants and a T-shirt are appropriate. A pair of indoor running shoes also required for participation when in the gym.

## **Lockers**

Students in Grades 7 and 8 have lockers and only school locks are to be used. Students are responsible for the replacement of a new lock should they lose theirs, as well as the repair of any damage to the lockers. Any abuse of a locker may result in the loss of locker privileges.

Students are expected to:

- Use the lock and locker that are assigned to them.
- Keep the combination a SECRET.
- Do not place stickers, or permanent marks of any kind, on the locker.

## **Personal Belongings**

We recommend that students leave valuable items at home and make sure that your name is on the things that you bring to school. Our Lost and Found is often overflowing with valuable clothing, so we recommend checking it regularly.

## **Lunch Expectations**

Students from Grade 1 to Grade 6 eat their lunches in their homerooms during the second half of lunch break. Students in Grades 7 and Grade 8 eat lunch, first half of lunch break, in the Grade 7/8 hallway. All students are expected to eat their own lunch to reduce the risk of exposure to allergens and to ensure the safety of others. Additionally, students are to remain seated, enjoy peer conversations, and leave their area clean.

## **Gum**

The chewing of gum is only permitted when a teacher has specifically given their permission to students to do so.

## **Recess**

There is a break in the morning and one at lunchtime. Students are reminded that the weather can change dramatically over the course of the day, so make sure that they are dressed for the weather conditions. We go out in ALL weather!

## **Mobile Device Use**

To support a focused and engaging learning environment by reducing distractions during school hours, there is a no cell phone policy at Banded Peak. Students are encouraged to leave personal mobile devices at home; however, if brought to school, devices must remain off or silent and out of sight unless authorized by a teacher or administrator for educational use. Devices such as cell phones, smart watches, tablets, and laptops may not be used during instructional time unless required for health, medical, or special learning needs and approved through the appropriate forms or an Individualized Program Plan. Social media use will not be permitted on school Wi-Fi or through personal data to help students stay focused on learning.

## **Use of Personal Devices**

At Banded Peak, students in Grades 5–8 are encouraged to bring a personal laptop or tablet to support their learning. These devices help students access, complete, and submit assignments both at school and at home, while reducing the need for printed materials. Personally owned devices are permitted for educational purposes, provided students use them responsibly and follow teacher directions, in accordance with Administrative Procedure 148 (AP148), which outlines appropriate digital use. Devices

must have up-to-date virus protection, and functions such as peer-to-peer sharing, VPNs, and webhosting must be disabled when connected to the RVS network, which is monitored to ensure a safe online environment. Please note, students are fully responsible for the care and security of their personal devices.

### **Homework**

We encourage our students to read daily for 15 minutes and practice their math facts for automaticity in fun and creative ways. Learning is a cooperative venture between the student, teacher, and home. Many students are involved in activities outside of school and have opportunities to engage in meaningful, extra-curricular experiences. A balance between schoolwork, rest time, and other enriching experiences is important for a well-rounded education, and homework should; therefore, be meaningful and reasonable. Parents should feel free to discuss homework with their child's teacher(s) as general expectations will vary.

### **Field Trips**

Field trips are a valuable extension of classroom learning, offering students the opportunity to connect academic concepts with real-world experiences. These excursions are thoughtfully planned to align with the curriculum and enhance student understanding through hands-on, experiential learning. Detailed information, including the date, location and fees of each trip, will be sent home in advance to ensure families are informed and can provide consent as required.

To participate in a field trip, students must have a completed *Field Trip Authorization and Release* form submitted online via School Cash Online. All field trip fees must be paid online and in full two days prior to the field trip for the student to be permitted to go. Should you be having trouble with a field trip fee, please contact the office.

### **Student Registration and changes in Student Records**

During the school year, if you change your address, home or work telephone numbers, email, or place of employment, update the information online through the PowerSchool Parent Portal using SchoolEngage and please inform the school. The school office must have up-to-date contact information should we need to contact you in the case of an emergency or illness.

### **School Fees**

School fees help maintain student access to high-quality materials and transportation services. You can help reduce the administrative time spent in the collection and record-keeping process by paying your school fees as soon as possible. ***All payments for fees and school activities must be paid through School Cash online.*** Except for the transportation fee, all amounts are per child.

Please note:

- The transportation fee is paid directly to Rocky View School Division.
- All School fees are due on, or before, September 30th. We appreciate your cooperation in ensuring that all fees are paid on time, or that alternate arrangements have been made with administration should the timeline not meet your needs.
- Option fees: Grade 7 & 8 students will be provided a choice of options each term that will include both user pay and free selections. Prior to the student registering, we encourage families to review the course descriptions, understand the expectations of the course and its required cost to participate.

Rocky View School Division approves the charging of fees to meet the instructional needs of students. The approved list of fees for the 2025-2026 school year can be found on our website at <https://bandedpeak.rockyview.ab.ca/our-school/fees>.

### **Bicycles**

Students who ride their bicycles to school are encouraged to use the Banded Peak School Trail. Helmets are required. Bikes need to be parked at the bike racks upon arrival. Bikes may only be used to ride to and from school and are not to be accessed at any other time.

## **EXTRA-CURRICULAR ACTIVITIES**

### **Sports**

Banded Peak's philosophy on extra-curricular sports is that students working with their coaches will learn about positive participation while working with a team. We feel that students should have fun, learn new skills, and learn about supporting each other while actively participating in a sport. Even though some teams are more competitive than others, all students at Banded Peak can begin their extra-curricular experiences at the Grade 6 level and can carry on with various sports to the end of Grade 8.

Students must remember that playing on any team is a privilege. It is the student's responsibility to have appropriate attire for their sport (this means indoor shoes – NO outdoor footwear is permitted in the gym).

### **Grade 6 Teams (soccer, volleyball, basketball)**

- All students who wish to participate will do so if coaches are available (no cutting)
- A positive attitude must be displayed on and off the court to be a team member (attitude throughout the school community)
- Students must keep up with their schoolwork (assignments, daily homework, etc.)
- Students must be willing and able to attend practices and the tournament

### **Junior A Teams (Grade 7 and 8 students)**

*Philosophy:* Students in grades 7 and 8 will have an opportunity to actively, positively, and competitively participate on a team while learning and building appropriate skills.

- Open to Grade 7 and 8 students (In the case where two participants are considered equal in their ability to contribute to a Jr. A Team, preference will be given to the Grade 8 student)
- The maximum number on a team is 10 – 12 (the final number to be determined by the coach(es))
- Students must be able to commit to attend (must be ready for practice at the designated time) all practices and tournaments. A schedule of practices and tournament dates will be provided at the outset of the season. Sometimes unavoidable circumstances will prevent players from attending practices and/or games – these situations will be dealt with on an individual basis. It is the **student's responsibility** to discuss these absences ahead of time with their coach(es).
- A positive attitude must be displayed on and off the court to be/remain a team member (attitude throughout the school community). Poor attitude **WILL** result in being asked to leave the team. Exemplary behaviour during tournaments is also an expectation. Respect for opponents and officials, as well as displaying good sportsmanship, is a must.
- Students must keep up with their classwork and assignments. Prior to playing, all student athletes must have their Academic Passport signed by their teachers and administration. If signatures are collected due to missed assignments, the student athlete will miss a game for each missed signature.

### **Junior B Teams (Grade 7 and 8 students)**

*Philosophy:* Students in grades 7 and 8 will have an opportunity to actively and positively participate on a team while learning and building appropriate skills.

- Open to all Grade 7 and 8 students (no cuts, providing that we have enough coaches).
- Students must be able to commit to attendance (must be ready for practice at the designated time) at all practices and tournaments. A schedule of practices and tournament dates will be provided at the outset of the season. Sometimes unavoidable circumstances will prevent players from attending practices and/or games – these situations will be dealt with on an individual basis. It is the **student's responsibility** to discuss these absences ahead of time with their coach(es).
- A positive attitude must be displayed on and off the court to be/remain a team member (attitude throughout the school community). Poor attitude **WILL** result in being asked to leave the team. Exemplary behaviour during tournaments is also an expectation. Respect for opponents and officials, as well as displaying good sportsmanship, is a must.
- Students must keep up with their homework and assignments. Neglecting academic work may result in a student being asked to leave the team. In saying

this, missing a practice or game to complete an assignment is not a legitimate excuse, nor is incomplete work due to attending a practice or tournament. It is the student's responsibility to manage their time accordingly.

All students who participate in any team sports at Banded Peak School are expected to adhere to the Rocky View Schools Code of Conduct for Players. The Code of Conduct form can be found at the end of this handbook.

Game and tournament schedules are posted on the Rocky View website located at <https://rvsa.rockyview.ab.ca/>.

### **EMERGENCY PREPAREDNESS AND RESPONSE PLAN**

Banded Peak School has an *Emergency Preparedness and Critical Response Plan* that indicates the procedures we will follow in the event of a school emergency. Action will be taken to ensure the safety of all students and staff and that the most effective and efficient action is enacted as quickly as possible. A copy of the *Emergency Preparedness and Critical Response Plan* is available at the school office and/or through the Rocky View Schools [Website](#).

### **Emergency School Closure**

In compliance with Board policy, the following procedures will be followed in the case of emergency school closure and cancellation of bus service:

We consider several factors when closing schools due to weather. These include current and forecasted temperature and wind chill, road conditions, the amount of snow and ice, school building constructions and school location. This decision is made by 6am before school starts or buses are running. Ultimately, the final decision to send a child to the bus stop or to school rests with parents/guardians.

We inform parents/guardians, staff and media through email. Parents/guardians can also keep an eye on Rocky View Transportation's Late Bus App, the RVS website home page or RVS' Facebook and Twitter accounts for information about closures. If you have not heard from us and you do not see a school closure announcement, schools are open!

### **Bussing**

School buses do not typically run on mornings when the temperature is at or lower than -40 degrees Celsius without wind chill. When weather is severe, or road conditions are hazardous, certain bus routes may be cancelled; however, this does not necessarily mean schools are closed. Once student transportation has begun, a school will not close until regular dismissal time.



## **WORTH REMEMBERING**

- Know your child's teacher.
- Read with your child.
- Discuss with the teacher any health or emotional difficulties your child may be experiencing.
- Spend some time with your child daily to discuss their work at school.
- Watch for signs of illness. We do realize that both parents in many families work and making babysitting arrangements for your children when they are sick can be very difficult. It is important; however, that if your child complains of feeling ill before school, that they are not sent to school with the hope of getting better during the day.
- Contact the teacher if your child develops an adverse attitude toward any aspect of school.
- The development of self-discipline is important for every child. The school operates in such a way as to encourage this growth. The school does impose certain restrictions, when necessary, where the safety of children is involved, or where a child's behavior interferes with others.
- Where problems of behavior or academic progress arise that are serious, you will be contacted immediately. Through mutual understanding and cooperation, we will endeavor to find a satisfactory solution that is in the best interest of your child.
- Help your child to develop an understanding of respect for others' property and the rights of others, and how to demonstrate this respect consistently.
- Our children's safety is always a primary concern. Please review appropriate safety practices with your child, particularly regarding bus safety.

## **IMPORTANT DATES**

Aug. 26 <sup>th</sup> – Aug. 29 <sup>th</sup>	Teachers Start (Org/PL Days)
September 1 <sup>st</sup>	No School (Labour Day)
September 2 <sup>nd</sup>	First Day of School
September 17 <sup>th</sup>	Peek at the Peak (Open House)
September 25	Commun-I-tea
September 29 <sup>th</sup>	No School (Professional Learning Day)
September 30 <sup>th</sup>	National Day for Truth and Reconciliation
October 13 <sup>th</sup>	No School (Thanksgiving)
October 20 <sup>th</sup>	No School (Professional Learning Day)
November 7 <sup>th</sup>	Remembrance Day Ceremony
November 10 <sup>th</sup>	No School (Professional Learning Day)
November 11 <sup>th</sup>	Remembrance Day (No classes)
November 12 <sup>th</sup> – 13 <sup>th</sup>	Collaborative Conferences
November 17 <sup>th</sup> – 28 <sup>nd</sup>	Alien Inline Skating
November 26 <sup>th</sup>	Commun-I-tea
December 11 <sup>th</sup>	Winter Market
December 19 <sup>th</sup>	Last Day of School Before Winter Break
January 5 <sup>th</sup>	Classes Resume
January 28 <sup>th</sup>	Organizational Day (No classes)
February 16 <sup>th</sup> – 20 <sup>st</sup>	No School (Family Day/Vacation/Convention)
February 24 <sup>th</sup>	Commun-I-tea
March 18 <sup>th</sup> – 19 <sup>th</sup>	Collaborative Conferences
March 20 <sup>th</sup>	No School (Professional Learning Day)
April 3 <sup>rd</sup> – April 12 <sup>th</sup>	No School (Good Friday & Spring Break)
April 13 <sup>th</sup>	No School (Professional Learning Day)
April 14 <sup>th</sup>	Classes Resume
May 15 <sup>th</sup>	No School (Professional Learning Day)
May 18 <sup>th</sup>	No School (Victoria Day)
May 21 <sup>st</sup>	Commun-I-tea
May 28 <sup>th</sup>	Kinder Open House
June 5 <sup>th</sup>	Walk-A-Thon
June 19 <sup>th</sup>	Grade 8 Farewell
June 22 <sup>nd</sup> – 24 <sup>th</sup>	Grade 8 Leadership Hike
June 16 <sup>th</sup> – 17 <sup>th</sup>	Grade 7 Leadership Hike
June 18 <sup>th</sup>	Last Day of Kindergarten Classes
June 26 <sup>th</sup>	Last Day of School
June 29 <sup>th</sup> – 30 <sup>th</sup>	Organizational Days – No School



## Code of Conduct for Players

AF261-A  
07/2017

Student's Name:	School:
Sport(s):	

Rocky View School Division strives to promote respectful behaviour in all extra-curricular sports activities by student athletes, spectators, coaches, parents and officials. This form must be signed by both the parent and student prior to the student participating in any Rocky View school sport.

As a participating student athlete of the Rocky View Schools extra-curricular sports program, I agree to abide by the following Code of Conduct.

I will:

1. Offer constructive support of all participants.
2. Show appreciation of good plays by both teams.
3. As a host school, welcome visitors and guests, offering all possible assistance.
4. As a visitor, respect the property and regulations of the host school.
5. Recognize the integrity of the officials, realizing and respecting the difficulty of their decisions.
6. Accept the officials' decisions as final.
7. Respect the feelings of all participants and show empathy for an injured or disqualified player.
8. Learn and respect the rules of the sport.
9. Accept victory or defeat graciously, respecting the efforts made by all.
10. Express thanks to those responsible for the opportunity to enjoy a school sports activity.
11. Demonstrate respect toward all student athletes, spectators, coaches, parents and officials at all times, including when using social media.

I understand that if I do not comply in any way with the above Code of Conduct, sanctions may be applied which could include removal from my school team and subsequent disciplinary actions at the school level. Reinstatement may occur following a review by the Rocky View Sports Association and/or designate.

All completed forms are reviewed by the school Principal and kept on file for the year.

Date: \_\_\_\_\_ Signature of Student Athlete: \_\_\_\_\_

Signature of Parent: \_\_\_\_\_

### Reference:

- AP261 Supervision of Extra-Curricular Activities